Gardner-Webb University EDUC 631-Dr. Worda James Fall 2012

POP Culture Presentation Grading Rubric

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| Research Group: Date/Time: | Presentation Title: |

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| Criteria | Notes | Points |
| 1. Identification of teachers from POP Culture |  | /1 |
| 2. Comparison analysis of teachers clearly stated; presented to group members |  | /1 |
| 3. Six strands of 21st Century educator addressed (as applicable) |  | /1 |
| 4. Instruction strategies used by teacher identified in media |  | /1 |
| 5. Diversity/global issues addressed |  | /1 |
| 6. Elements of selected teacher success demonstrated |  | /1 |
| 7. Personal philosophy of graduate students evident |  | /1 |
| 8. Comparison of model teachers with historical philosophers evidenced |  | /1 |
| 9. Organized presentation: The presentation had a clear introduction, content and conclusion involving each team member |  | /1 |
| 10. Demonstrated time management skills by delivering a clear, concise presentation in 20 minutes involving all group members |  | /1 |
| 11. Vibrancy: Engaged the audience; kept others interested |  | (/1) |
| General Comments: |  |  |